The number of students, residents, and faculty at our institution who have participated in an international education and teaching experience (IEE) has grown. Since 2016, a bidirectional international program has evolved for observation and exchange of education, research and culture of anesthesiology, nursing, anesthesia, nursing, and emergency medicine between our institution and partners in Ghana and Peru.

**METHODS**
- Anonymous online survey via Survey Monkey was distributed to past participants to evaluate the IEEs.
- Participation since 2016: 38 persons; 23 traveled to and from Ghana and 15 to and from Peru.
- 11 anesthesia residents; 8 medical, 6 nursing, 6 respiratory care and 7 nurse anesthesia students.
- Completed survey: 17 of 38 (45%).
- Rating of experience: Scale 1-10 (10=highest), all rated 9 or 10.
- Prior knowledge level of country visited: averaged score of 5/10.
- All indicated a positive experience and would recommend to others.
- 80% indicated improvement in foreign language skills.
- 60% residents; 30% medical students; 15% nurse anesthesia students felt the IEE could be improved.
- Optimal IEE length: 4 weeks (80%), 3 weeks (14%), and 2 weeks (6%).
- Open-ended survey questions revealed positive aspects: cultural immersion, new relationships, exchange of ideas, learning hospital and medical systems of another country, and host family experiences.
- Negative aspects: short observer period, sickness, language barrier, inability to do hands-on care, hot and humid climate, lack of structure, and difficulty adapting to new culture.
- Main lessons learned: anesthesia and healthcare delivery outside USA; inspiration; happiness as choice and state of mind; change of approach to people and patients; use of education to impact more providers and patients and learning from doctors and patients.

**RESULTS**
- Participants indicated they experienced more cultural aspects than expected.
- Suggestions for improvement: clear objectives, cooperative research, teaching, and increasing time available for the rotation experience.
- Participants indicated improvement in foreign language skills.
- 17 of 38 (45%) ended survey questions.
- Post knowledge level of country visited: averaged score of 5/10. Participants could have improved.
- Optimal IEE length: 4 weeks (80%), 3 weeks (14%), and 2 weeks (6%).
- Open-ended survey questions revealed positive aspects: cultural immersion, new relationships, exchange of ideas, learning hospital and medical systems of another country, and host family experiences.
- Negative aspects: short observer period, sickness, language barrier, inability to do hands-on care, hot and humid climate, lack of structure, and difficulty adapting to new culture.
- Main lessons learned: anesthesia and healthcare delivery outside USA; inspiration; happiness as choice and state of mind; change of approach to people and patients; use of education to impact more providers and patients and learning from doctors and patients.

**CONCLUSION**
- Bidirectional, interprofessional, cultural, and educational exchanges result in an increased understanding of cultural differences, allowing for better cooperation and collaboration.
- Success and sustainability of cooperative agreements for international anesthesia rotations depend on regular continued communication with each partner institution, along with a key contact person in each country.

**REFERENCES**